

LUGOFF-ELGIN MIDDLE

P.O. Box 68
Lugoff, SC 29078

GRADES 6-8 Middle School

ENROLLMENT 601 Students

PRINCIPAL Billy Smith 803-438-3591

SUPERINTENDENT Dr. Herbert M. Berg 803-432-8416

BOARD CHAIR Dana A. Morris 803-432-4391

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

GOOD

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	23	12	0	0

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

YES

This school met 19 out of 19 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

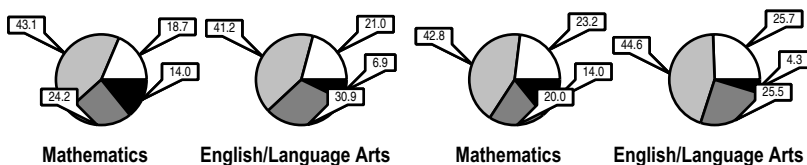
FOR MORE INFORMATION, VISIT WEBSITES AT:




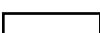
WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Below Average	N/A
2002	Average	Below Average	N/A
2003	Good	Below Average	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	32	191	57
Percent satisfied with learning environment	100.0%	66.8%	67.9%
Percent satisfied with social and physical environment	100.0%	66.3%	53.6%
Percent satisfied with home-school relations	93.5%	79.3%	75.4%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	596	100.0	21.0	41.2	30.9	6.9	37.8	17.6
Gender								
Male	308	100.0	25.7	43.4	26.7	4.2	30.9	17.6
Female	288	100.0	16.2	38.8	35.3	9.7	45.0	17.6
Racial/Ethnic Group								
White	469	100.0	16.9	41.3	33.9	7.9	41.8	17.6
African-American	118	100.0	37.2	40.7	18.6	3.5	22.1	17.6
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	545	100.0	17.1	42.7	32.8	7.4	40.2	17.6
Disabled	51	100.0	74.4	20.5	5.1	N/A	5.1	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	596	100.0	21.0	41.2	30.9	6.9	37.8	17.6
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	594	100.0	20.4	41.3	31.3	7.0	38.3	17.6
Socio-Economic Status								
Subsidized meals	197	100.0	40.5	37.3	21.1	1.1	22.2	17.6
Full-pay meals	398	100.0	11.5	43.0	35.7	9.7	45.4	17.6

Mathematics								
All students	596	100.0	18.7	43.1	24.2	14.0	38.2	15.5
Gender								
Male	308	100.0	18.1	41.3	26.0	14.6	40.6	15.5
Female	288	100.0	19.4	45.0	22.3	13.3	35.6	15.5
Racial/Ethnic Group								
White	469	100.0	15.1	41.1	27.6	16.2	43.8	15.5
African-American	118	100.0	33.6	49.6	11.5	5.3	16.8	15.5
Asian/Pacific Islander	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	7	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	545	100.0	14.6	44.4	26.0	15.0	41.0	15.5
Disabled	51	100.0	74.4	25.6	N/A	N/A	N/A	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	596	100.0	18.7	43.1	24.2	14.0	38.2	15.5
English Proficiency								
Limited English proficient	2	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	594	100.0	18.1	43.3	24.5	14.1	38.6	15.5
Socio-Economic Status								
Subsidized meals	197	100.0	30.3	47.6	18.4	3.8	22.2	15.5
Full-pay meals	398	100.0	13.1	40.9	27.0	18.9	45.9	15.5

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	361	N/A	17.3	40.5	37.2	5.0	42.2
	Grade 8	329	N/A	22.9	42.5	27.9	6.7	34.6
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	211	100.0	21.7	37.4	30.5	10.3	40.9
	Grade 7	163	100.0	17.3	42.9	34.6	5.1	39.7
	Grade 8	222	100.0	23.2	43.5	28.5	4.8	33.3
Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	361	N/A	39.1	36.3	16.2	8.4	24.6
	Grade 8	329	N/A	38.9	44.3	13.1	3.8	16.9
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	211	100.0	13.8	43.8	26.1	16.3	42.4
	Grade 7	163	100.0	21.8	34.0	23.7	20.5	44.2
	Grade 8	222	100.0	21.3	49.3	22.7	6.8	29.5

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 601)				
Students enrolled in high school credit courses (grades 7 & 8)	18.9%	Up from 10.7%	25.4%	14.4%
Retention rate	2.3%	Down from 2.6%	2.0%	2.3%
Attendance rate	95.8%	Up from 95.6%	95.5%	95.2%
Eligible for gifted and talented	23.4%	Up from 18.5%	21.0%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	8.3%	Down from 11.9%	12.5%	14.1%
Older than usual for grade	1.8%	Up from 1.7%	3.3%	4.9%
Suspended or expelled	0.8%	Down from 1.3%	1.4%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 41)				
Teachers with advanced degrees	53.7%	Down from 64.6%	46.2%	47.1%
Continuing contract teachers	90.2%	Up from 87.5%	84.2%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	82.2%	Down from 85.1%	87.4%	84.3%
Teacher attendance rate	95.9%	Up from 95.6%	95.5%	95.0%
Average teacher salary	\$39,103	Down 2.2%	\$40,736	\$39,924
Prof. development days/teacher	10.2 days	Up from 7.9 days	10.1 days	10.7 days

School				
Principal's years at school	5.0	Up from 4.0	4.0	3.0
Student-teacher ratio	22.2 to 1	Down from 24.5 to 1	22.9 to 1	21.0 to 1
Prime instructional time	90.3%	Up from 89.7%	89.8%	88.9%
Dollars spent per pupil*	\$6,016	Up 1.4%	\$5,567	\$5,854
Percent spent on teacher salaries*	58.2%	Up from 54.6%	62.7%	62.0%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.0%	Up from 90.4%	95.7%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

The 2002-2003 school year was a year of change for the students and staff of Lugoff-Elgin Middle School. We welcomed back the sixth grade, while saying good-bye to our students who now attend our sister school, Leslie M. Stover School. The 2002-2003 year was a year filled with many successes in academics, athletics, and the arts. The LEMS family continued to fulfill its motto: Understanding Hearts and Positive Attitudes Make a Great School. The school's accomplishments included:

Lugoff-Elgin Middle School was named a Red Carpet School.

18 eighth grade students were named Junior Scholars.

2 of our students were named Duke TIP Scholars.

One of our students received the Governor's Citizenship Award.

Mrs. Keyes Wheeler was named the LEMS Teacher of the Year.

Mrs. Elizabeth Crocker received her National Board Certification

LEMS will be one of 12 schools in the state participating in the SEER program that integrates cross-curricular instruction with an ongoing long-term environmental project.

2 of our students were winners in the Optimist Oratorical Contest.

LEMS students regularly had artwork on display in the Fine Arts Center in Camden.

The 8th grade band was given superior ratings at the Spring Festival and the National Adjudicators Invitational Contest in Chattanooga, Tennessee.

12 Band students were named to regional band; 2 students were named to All-State band; 15 students received superior ratings at the Solo and Ensemble Festival.

The LEMS/Stover Winterguard won the state championship.

LEMS created a step team called the HotSteppers.

The Junior Achievement class was chosen by WIS-TV for a public service ad.

One of our students competed in the statewide Junior Book Award Banner Contest.

The LEMS Football team finished as runner-up in the Central 8 conference.

The Wrestling team finished 4th in the state Tournament.

The Lugoff-Elgin Middle School staff maintained its commitment to improving students' standardized test results. In addition to implementing a new schedule to maximize academic class time, LEMS offered an After-School Retrieval Program aimed at improving basic skills in language arts and math. LEMS also offered an Extended Day Program targeting students who scored below basic on last year's PACT test. Students who needed additional individual help were placed in our ACES Program.

LEMS continued its quest to instill in our students the value of public service. For the fourth straight year, Lugoff-Elgin Middle School led the county by raising over \$7000 in the fight against cancer for Relay for Life. The Beta Club performed numerous service projects including the Souperbowl, the MS Bike-a-thon, and Pennies for Patients. Our 7th grade regularly visited area nursing homes. The 6th grade performed a service project involving needy families at Christmas.

Billy Smith, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.